

TALETE

Teaching mAths through innovative Learning approach and conTEnts

LIFELONG LEARNING PROGRAMME COMENIUS

Coordinated by Università degli Studi "G.Marconi"

EXP(18) First National Exploitation event Turkey



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Elaborated by (Name of the organization)	Università degli Studi "G. Marconi" Kadıköy İlçe Milli Egitim Mudurlugu
Conference Name	EXP(18) First National Exploitation Event
Date	12.09.2012

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Conference Objectives and Topics

Topics:

Presentation and evaluation of PISA and TIMMS tests.

Introduction of the TALETE project.

Objectives:

Raising awareness about the aim and process of the PISA and TIMMS tests and the level of Turkey according to the results of these tests.

Giving secondary school teachers a general understanding about the aim and objectives of the TALETE project and products of the project.

Conference date and venue

12/09/2012

09:00 - 12:30

Faik Reşit Unat İ.Ö.O Conference Hall Kadıköy / ISTANBUL-TR

Conference themes and structure

09:30-10:00 Introduction/Opening Remarks -

Fahri CUREBAL Kadıköy İlçe M.E.M Branch Office Manager

10:00 - 11-00 Presentation and evaluation of PISA and TIMMS tests and Turkey's level of success according to the test results

Elif SAFAK Ph.D. Illions State University.

11:30 - 12:00 Aims, objectives and the expected outcomes of the TALETE project

Fahri CUREBAL Kadıköy İlçe M.E.M Branch Office Manager /TALETE Project Manager

12:00-12:30 Presentation of TALETE website. Studies and experimentation process of TALETE project.

Gulay ERTAS Kadikoy Ilce M.E.M R&D Member / TALETE Project Administrator

About Elif SAFAK / Guest Speaker

Pursuing a Ph.D. in mathematics education at Illinois State University. Currently, working on her dissertation concerning teacher knowledge for teaching statistics at the middle school level, with a specific focus on teachers' conceptions of variability. As part of her graduate assistantship at Illinois State she has taught both of the mathematics content courses for elementary education majors, elementary mathematics methods, and worked as a research assistant on an Illinois Mathematics-Science Partnership grant. In 2008, she completed a Master's in Educational Administration and Supervision with merit scholarship at Yeditepe University in Istanbul. She also holds a Bachelor degree in both Primary Mathematics and Science Education from Bogazici University, with a merit scholarship from the National Ministry of Education. Prior

to pursuing graduate studies at Illinois State, she taught mathematics at the middle school level for seven years and worked as a teacher advisor with elementary school teachers for four years. It is worth mentioning that for 3 years she coordinated longitudinal international projects on Turkey's behalf with educators from Czech Republic, England, and France. These interdisciplinary projects involved cooperation among mathematics, science, literature, history, painting, and music departments to improve the quality of education within European Union and encourage the exchange of information and best practices. As a new mathematics educator with a background in the practice of teaching and having an international vision, she is dedicated to serving the mathematics education community by playing an integral role in preparing the next generation of mathematics teachers and in improving mathematics curriculum and instruction in the United States and Turkey. Her dissertation research focuses on teacher knowledge for teaching statistics at the middle school level, with an emphasis on teachers' conceptions of variability. Her research interests also include preservice teacher education, the professional development of mathematics teachers, and the use of technology in the teaching and learning of mathematics.

2 recently published Publications

Safak, E., Hertel, J., Langrall, C. W., & Morey, M. (2011). Teacher questioning: Trying not to reinvent the wheel. In L. Wiest & T. Lamberg (Eds.), Proceedings of the 33rd annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (pp. 1962-1963). Reno, NV: University of Nevada.

Safak, E., Hertel, J., Langrall, C. W., & Morey, M. (2011). Teacher questioning as an indicator of change. In Ubuz, B. (Ed.) Proceedings of the 35th Conference of the International Group for the Psychology of Mathematics Education, Vol. 1, p. 380. Ankara, Turkey: PME.

TALETE presentation

TALETE project was presented by the project manager Fahri CUREBAL and the project administrator Gulay ERTAS.

Fahri CUREBAL presented the general aims and objectives of the project and the reason of taking part in such a project. The partnership, background of the project and the expected outcomes were described in details.

Gulay ERTAS presented the project website and gave brief explanation about how to move within the website and how to make use of it. The future studies and the experimentation process was introduced briefly and a 15 minutes session was allocated to the question - answer and expectations discussion.

TALETE dissemination activity

TALETE web site was presented and visiting the site was recommended.

The newsletters 1 and 2 were sent to the participants subsequently by e-mail.

TALETE brochures were handed out.

Annexes

1. Approbation document

T.C. KADIKÖY KAYMAKAMLIĞI İlçe Milli Eğitim Müdürlüğü

SAYI : B.08.4.MEM.4.34.62.12.774.01-21753

KONU: Seminer

KAYMAKAMLIK MAKAMINA KADIKÖY

12.09.2012 çarşamba günü 09:30-12:30 saatleri arasında Kadıköy Kız Teknik ve Meslek Lisesinde, İllinois Üniversitesi Matematik Eğitimi doktora öğrencisi Elif Şafak tarafından İlçemiz Resmi Ortaokullarında görev yapan matematik öğretmenlerinin katılımının zorunlu, Özel Ortaokul matematik öğretmenlerinin katılımının ise isteğe bağlı olduğu, "PISA, TIMSS sınavlarının değerlendirilmesi ve Türkiye'de İstatistik Öğretimi" konulu seminer verilmesi planlanmıştır.

Söz konusu seminerin düzenlenmesi Müdürlüğümüzce uygun görülmektedir.

Makamlarınızca da uygun görüldüğü takdirde olurlarınıza arz ederim.

Ferşat AYAR Müdür

OLUR

.../09/2012

Ahmet OKUR Maltepe Kaymakamı Kaymakam V.



2. Signature papers

FAİK REŞİT UNAT İLKOKULU VE ORTAOKULU

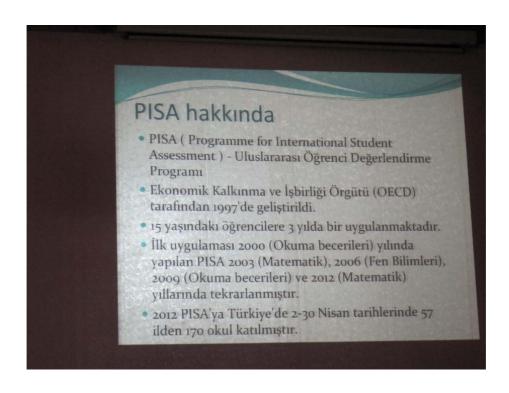
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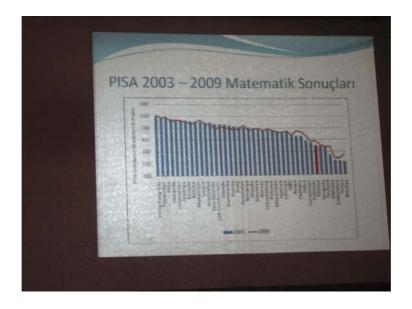
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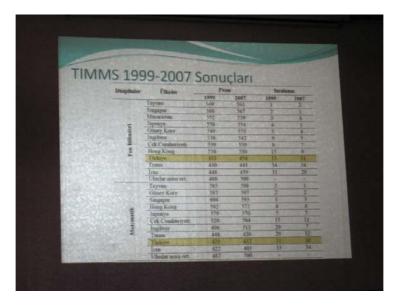
3. Photos











4. Distribution Material (Brochure)



